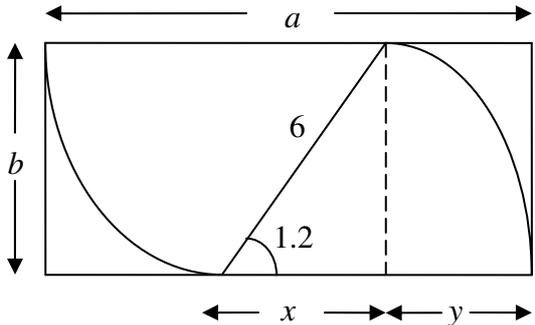
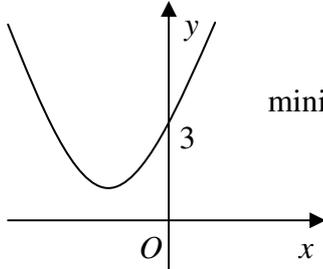


Question Number	Scheme	Marks
1.	<p>(a) $(y=)5-2 \times 3 = -1$ * cso</p> <p>(b) Gradient of perpendicular line is $\frac{1}{2}$ $y - (-1) = \frac{1}{2}(x - 3)$ ft their $m \neq -2$ (or substituting $(3, -1)$ into $y = (\text{their } m)x + c$) $x - 2y - 5 = 0$</p>	<p>B1 (1)</p> <p>B1</p> <p>M1 A1ft</p> <p>A1 (4)</p> <p>Total 5 marks</p>
2.	<p>(a) $\frac{dy}{dx} = 4x + 18x^{-4}$ $x^n \mapsto x^{n-1}$</p> <p>(b) $\int (2x^2 - 6x^{-3}) dx = \frac{2}{3}x^3 + 3x^{-2}$ $x^n \mapsto x^{n+1}$ $[\dots]_1^3 = \frac{2}{3} \times 3^3 + \frac{3}{9} - \left(\frac{2}{3} + 3 \right)$ $= 14\frac{2}{3}$ $\frac{44}{3}, \frac{132}{9}$ or equivalent</p>	<p>M1 A1 (2)</p> <p>M1 A1</p> <p>M1</p> <p>A1 (4)</p> <p>Total 6 marks</p>
3.	<p>(a) $\tan \theta = \frac{3}{2}$ Use of $\tan \theta = \frac{\sin \theta}{\cos \theta}$ $\theta = 56.3^\circ$ cao $= 236.3^\circ$ ft $180^\circ +$ their principle value Maximum of one mark is lost if answers not to 1 decimal place</p> <p>(b) $2 - \cos \theta = 2(1 - \cos^2 \theta)$ Use of $\sin^2 \theta + \cos^2 \theta = 1$ $2\cos^2 \theta - \cos \theta = 0$ Allow this A1 if both $\cos \theta = 0$ and $\cos \theta = \frac{1}{2}$ are given $\cos \theta = 0 \Rightarrow \theta = 90^\circ, 270^\circ$ M1 one solution $\cos \theta = \frac{1}{2} \Rightarrow \theta = 60^\circ, 300^\circ$ M1 one solution</p>	<p>M1</p> <p>A1</p> <p>A1 ft (3)</p> <p>M1</p> <p>A1</p> <p>M1 A1</p> <p>M1 A1 (6)</p> <p>Total 9 marks</p>

Question Number	Scheme	Marks
<p>4.</p>	<p>(a) $y = 0 \Rightarrow x^{\frac{1}{2}}(3-x) = 0 \Rightarrow x = 3$ *</p> <p>or $3\sqrt{3} - 3^{\frac{3}{2}} = 3\sqrt{3} - 3\sqrt{3} = 0$</p>	<p>B1 (1)</p>
	<p>(b) $\frac{dy}{dx} = \frac{3}{2}x^{-\frac{1}{2}} - \frac{3}{2}x^{\frac{1}{2}}$ $x^n \mapsto x^{n-1}$</p> <p>$\frac{dy}{dx} = 0 \Rightarrow x^{\frac{1}{2}} = x^{-\frac{1}{2}}$ Use of $\frac{dy}{dx} = 0$</p> <p>$\Rightarrow x = 1$</p> <p>A: (1, 2)</p>	<p>M1 A1</p> <p>M1</p> <p>A1</p> <p>A1 (5)</p>
	<p>(c) $\int (3x^{\frac{1}{2}} - x^{\frac{3}{2}}) dx = 2x^{\frac{3}{2}} - \frac{2}{5}x^{\frac{5}{2}}$ M1 $x^n \mapsto x^{n+1}$</p> <p>Accept unsimplified expressions for As</p>	<p>M1 A1+A1</p>
	<p>Area = $[...]_0^3 = 2 \times 3\sqrt{3} - \frac{2}{5} \times 9\sqrt{3}$ Use of correct limits</p>	<p>M1</p>
	<p>Area is $\frac{12}{5}\sqrt{3}$ (units²)</p> <p>For final A1, terms must be collected together but accept exact equivalents, e.g. $\frac{4}{5}\sqrt{27}$</p>	<p>A1 (5)</p> <p>Total 11 marks</p>

Question Number	Scheme	Marks
<p>5.</p>	<p>(a) Arc is 6×1.2 Use of $r\theta$ Perimeter is $6 \times 1.2 + 6 + 6 = 19.2$ (cm)</p>	<p>M1 A1 (2)</p>
	<p>(b) Area is $\frac{1}{2} \times 6^2 \times 1.2 = 21.6$ (cm²) Use of $\frac{1}{2}r^2\theta$</p>	<p>M1 A1 (2)</p>
	<p>(c)</p>  <p>$b = 6 \sin 1.2 \approx 5.59$ (cm)</p> <p>$x = 6 \cos 1.2$ ($\approx 2.174\dots$)</p> <p>$y = 6 - x$ ($\approx 3.825\dots$)</p> <p>$a = 6 + y \approx 9.83$ (cm)</p>	<p>B1 M1 M1 A1 (4) Total 8 marks</p>

Question Number	Scheme	Marks
<p>6.</p>	<p>(a) $x^2 + 2x + 3 = (x+1)^2 + 2$ $a = 1, b = 2$</p> <p>(b) </p> <p>U shape anywhere minimum ft their a and positive b $(0, 3)$ marked</p> <p>(c) $\Delta = b^2 - 4ac = 2^2 - 4 \times 3 = -8$ The negative sign implies there are no real roots and, hence, the curve in (b) does not intersect (meet, cut, ...) the x-axis. Accept equivalent statements and the statement that the whole curve is above the x-axis.</p> <p>(d) $\Delta = k^2 - 12$ $\Delta < 0 \Rightarrow k^2 - 12 < 0 \text{ (or } k^2 < 12)$ $-2\sqrt{3} < k < 2\sqrt{3}$ Allow $\sqrt{12}$</p> <p>If just $k < 2\sqrt{3}$ allow M1 A0</p> <p>Alternative to (d)</p> $\frac{dy}{dx} = 0 \Rightarrow 2x + k = 0 \Rightarrow x = -\frac{k}{2}$ <p>Minimum greater than 0 implies $\frac{k^2}{4} - \frac{k^2}{2} + 3 > 0$</p> $k^2 < 12$ <p>Then as before.</p>	<p>B1, B1 (2)</p> <p>M1 A1ft B1 (3)</p> <p>B1 B1 (2)</p> <p>M1 A1 M1 A1 (4)</p> <p>Total 11 marks</p> <p>M1 A1</p>

Question Number	Scheme	Marks	
<p>7.</p>	<p>(a) x-coordinate of P is -2, x-coordinate of Q is 2.</p>	<p>B1, B1 (2)</p>	
	<p>(b) $y = x^3 - x^2 - 4x + 4$ Multiplying out</p> $\frac{dy}{dx} = 3x^2 - 2x - 4 \quad *$ <p style="text-align: right;">cso</p>	<p>M1</p> <p>M1 A1 (3)</p>	
	<p>Alternatively</p> <p>Using product rule $\frac{dy}{dx} = 1(x^2 - 4) + (x - 1)2x$</p> $= 3x^2 - 2x - 4 \quad *$	<p>M1</p> <p>M1 A1</p>	
	<p>(c) $x = -1 \Rightarrow m = 3 + 2 - 4 = 1$ Substituting $x = -1$ into (b)</p> $y - 6 = 1(x - (-1)) \Rightarrow y = x + 7 \quad *$ <p style="text-align: right;">cso</p>	<p>M1</p> <p>A1 (2)</p>	
	<p>(d) $x^3 - x^2 - 4x + 4 = x + 7$ line = curve</p> $x^3 - x^2 - 5x - 3 = 0$ $(x + 1)(x^2 - 2x - 3) = 0$ Obtaining linear \times quadratic $(x + 1)(x + 1)(x - 3) = 0$ Obtaining 3 linear factors $R: (3, 10)$	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1, A1 (5)</p> <p>Total 12 marks</p>	
	<p>In (d) if the correct cubic is obtained the factors can just be written down by inspection.</p>		
	<p>Parts (c) and (d) can be done together.</p>		
	<p>On obtaining $(x + 1)^2(x - 3)$, the repeated root shows that $y = x + 7$ is a tangent to the curve at $(-1, 6)$ and, if this is stated, the M1 A1 for (c) should be given at this point.</p>		

Question Number	Scheme	Marks
<p>8.</p>	<p>(a) $a + (a + d) = \text{£} (500 + 500 + 200) = \text{£}1200$ *</p>	<p>cso B1 (1)</p>
	<p>(b) $a = 500, d = 200; \quad u_8 = a + (8 - 1)d$ $= \text{£} (500 + 7 \times 200) = \text{£}1900$</p>	<p>M1 A1 (2)</p>
	<p>(c) $S_8 = \frac{8}{2} (2 \times 500 + (8 - 1) \times 200)$ $= \text{£} 9600$</p>	<p>M1 A1 A1 (3)</p>
	<p>(d) $\frac{n}{2} (1000 + (n - 1) 200) = 32000$ $n^2 + 4n - 320 = 0$ M1 reducing to a 3 term quadratic A1 any multiple of the above $(n + 20)(n - 16) = 0$ $n = 16$ Age is 26</p>	<p>M1 A1 M1 A1 M1 A1 A1 (7) Total 13 marks</p>
	<p>In (b) if the sum is found by repeated addition, i.e. $u_1 = \text{£}500, u_2 = \text{£}700, u_3 = \text{£}900, u_4 = \text{£}1100, u_5 = \text{£}1300,$ $u_6 = \text{£}1500, u_7 = \text{£}1700, u_8 = \text{£}1900,$ allow M1 A1 at completion.</p>	